

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY			
SUB-DOMAIN: COMMUNICATION			
ORAL COMMUNICATION			
GOAL 49: CHILDREN COMMUNICATE EFFECTIVELY.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
36 to 60 Months	Uses a variety of communication forms with purpose to convey a message.	<ul style="list-style-type: none"> <li>▪ Speaks clearly enough to be understood by most listeners.</li> <li>▪ Uses prepositions, though not always correctly.</li> <li>▪ Relays a simple message.</li> <li>▪ States opinions and preferences using simple sentences, signs, or picture boards.</li> <li>▪ Describes objects and events using simple details.</li> <li>▪ Initiates conversation by making statements or asking questions using why, how, when, what, where, and who, though not always choosing the correct interrogatives.</li> <li>▪ Expresses an idea in more than one way.</li> <li>▪ Uses character voices when retelling a story or event.</li> <li>▪ Uses both simple and complex sentences.</li> <li>▪ Responds meaningfully in conversation with adults and peers.</li> <li>▪ Adjusts communication style appropriately to a variety of settings and people.</li> <li>▪ Dictates words, simple stories, and messages for adult to write.</li> <li>▪ Listens while engaged in conversation in order to extend or connect an idea expressed.</li> <li>▪ Makes comments related to the topic being discussed.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Offer repetitious songs, poems, and nursery rhymes.</li> <li>▪ Ask questions about familiar stories and events.</li> <li>▪ Speak clearly to child.</li> <li>▪ Encourage child to express opinions, feelings, and ideas.</li> <li>▪ Provide puppets and props for telling and retelling stories.</li> <li>▪ Provide opportunities for children to state their choices and to tell their plans.</li> <li>▪ Ask open-ended questions that can be answered by child in own way, to eliminate the need for right or wrong answers.</li> <li>▪ Respect the child's response.</li> <li>▪ Initiate mime games that use the body to tell a story or express an idea.</li> <li>▪ Engage child in conversation about a child-selected photograph or object.</li> <li>▪ Provide opportunities to speak or perform in front of a group and acknowledge the effort.</li> <li>▪ Provide opportunities for self-expression, creative representation, and oral expression (drawing materials, blocks, musical instruments for made up songs).</li> <li>▪ Recognize and encourage alternate forms of communication (dance, drumming, sign, and storytelling).</li> <li>▪ Provide opportunities for verbal expression in home</li> </ul>

			<p>language.</p> <ul style="list-style-type: none"><li>▪ Offer props and settings for dramatic play so the child can share roles and practice traditional communication with adults and other children.</li></ul>
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