

DOMAIN 4: GENERAL KNOWLEDGE**SUB-DOMAIN: CREATIVE ARTS****EXPRESSION AND REPRESENTATION****GOAL 46: CHILDREN USE CREATIVE ARTS TO EXPRESS AND REPRESENT WHAT THEY KNOW, THINK, BELIEVE, OR FEEL.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p>36 to 60 Months</p>	<p>Uses artistic expression and language to communicate emotions and make meaning of experiences.</p>	<ul style="list-style-type: none"> ▪ Participates in group music experiences (e.g. songs, finger plays, chants, musical instruments). ▪ Sings or hums simple songs using variation in voice and with simple instruments. ▪ Repeats some words from an often-repeated song. ▪ Makes up simple repetitive songs using the voice as the instrument. ▪ Asks to sing a particular song. ▪ Takes on roles and offer simple themes in dramatic play activities (e.g. pantomimes movement of familiar things, acts out stories, takes on roles, and reenacts events from own life). ▪ Tests out one type of art repeatedly before moving on to another (e.g. painting at easel several days in a row, using different colors, or covering the whole paper with paint). ▪ Uses a variety of media and tools to create original works of art. ▪ Creates art work with details representing ideas, experiences, and feelings. May tell a story about the artwork or when asked, suggest narration for the artwork. ▪ Performs simple elements of dramatic presentation (e.g. bowing, clapping, microphones, audience, actors, stage). ▪ Uses clay and other medium to create three-dimensional sculptures or to pound or pull apart to express strong emotion. 	<ul style="list-style-type: none"> ▪ Point out and talk about various types of art and materials found in books, photographs, and on the computer. ▪ Each day, plan for creative art activities. ▪ Provide structured and unstructured creative art activities. ▪ Offer a variety of materials for free form creations (e.g. watercolors, collage materials, paints, paper, scissors, glue, crayons). ▪ Provide space, time, materials, and a place for storing incomplete artistic products. ▪ Offer space, time, and intentional planning for dance, murals, clay, dramatic creation, marching, and chanting. ▪ Provide a variety of supplies, time, and space for artistic exploration and expression. ▪ Involve child in diverse musical activities (song, dance, rhythm, and playing musical instruments) from his/her own and other cultural backgrounds. ▪ Seek children's permission and suggestions for displaying their creative art efforts. ▪ Have a digital camera always ready to document children's creative efforts. Make a file that includes a sequence showing beginning to final products.