

DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT**SUB-DOMAIN: SOCIAL DEVELOPMENT****APPRECIATING DIVERSITY****GOAL 34: CHILDREN ADAPT TO DIVERSE SETTINGS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
36 to 60 Months	Adjusts to unfamiliar settings and people, with minimal adult assistance.	<ul style="list-style-type: none"> ▪ Explores objects and materials and interacts with others in unfamiliar settings, with adult reassurance. ▪ Sometimes clings and shows reluctance to separate in unfamiliar situations. ▪ May use "transitional object" to ease concerns when unsure in a setting. ▪ Uses environmental cues in unfamiliar settings to gauge how to behave and take action in that setting (e.g. looks for cues on what can be touched or not, what voice level is appropriate, or what is appropriate for children to play and what is to be used by adults). ▪ Usually follows routine transitions in family life and familiar settings, and can adjust to changes when assisted by primary caregivers. 	<ul style="list-style-type: none"> ▪ Provide child with reminders when changes in schedule are planned. ▪ Use a child's prior experiences to talk with them about upcoming diverse experiences, and to talk about what happens in the new experience. ▪ When possible, limit the number and timing of unfamiliar transitions and events. ▪ Support routines for saying "hello" and "good-bye." ▪ Demonstrate and explain appropriate behavior for different settings. ▪ Involve child in signaling transitions (e.g. ringing bell for transition, sing a song, say a poem, put on an article of clothing).