

**DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT****SUB-DOMAIN: SOCIAL DEVELOPMENT****PRAGMATIC BEHAVIOR****GOAL 32: CHILDREN DEMONSTRATE SYMPATHY AND EMPATHY.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p><b>36 to 60 Months</b></p>	<p>Recognizes and responds to another's emotions and situation.</p>	<ul style="list-style-type: none"> <li>▪ Notices and shows concern for peers' feelings.</li> <li>▪ Observes other's reactions to self-actions, sometimes adjusting to other's reactions.</li> <li>▪ Adopts a variety of roles and feelings during pretend play.</li> <li>▪ Identifies feelings of characters in stories.</li> <li>▪ Shows emotional states consistent with events and actions of others.</li> <li>▪ Asks questions about what is alive or not alive.</li> <li>▪ Shows awareness of what others get to do or to have, in relation to self.</li> <li>▪ Uses descriptive words to show a range of emotional states (e.g. Antony is so angry that his face turned red" or "That man in the picture is happy because he is laughing so hard.").</li> </ul>	<ul style="list-style-type: none"> <li>▪ Model a friendly, positive, and respectful manner when listening and responding to child's comments and suggestions.</li> <li>▪ Name and discuss feelings (e.g. "I see that you're disappointed because...").</li> <li>▪ Provide opportunities for child to play with friendly and gentle animals, with close supervision.</li> <li>▪ Schedule time for children to engage in sustained, uninterrupted play together, so that they can work out ways to communicate their intentions and feelings.</li> <li>▪ Offer opportunities for child to take care of living things (e.g. plants, pets, and butterflies).</li> <li>▪ In play groups, offer group activities such as washing baby dolls in tubs full of water when new siblings are expected in families. Offer conversation starters about what a new baby might need and let the conversation move from there.</li> <li>▪ Acknowledge a child's interest in things that live and die (e.g. plants, pets, and butterflies).</li> <li>▪ When significant people in the child's environment die or leave, teachers and families can talk together about sensitive issues of death and loss, and plan strategies for helping the child.</li> <li>▪ Learn about the many variations in how children cope with loss and grief. Stay attuned to the child's play themes of loss and grief.</li> </ul>