

**DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT****SUB-DOMAIN: SOCIAL DEVELOPMENT****PRAGMATIC BEHAVIOR****GOAL 30: CHILDREN DEMONSTRATE AWARENESS OF BEHAVIOR AND ITS EFFECTS ON OTHERS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<b>36 to 60 Months</b>	Anticipates the impact of self actions on others.	<ul style="list-style-type: none"> <li>▪ Asks who, what, when, where, and how questions to understand effects of behavior ("If I do this, why does that happen?").</li> <li>▪ Identifies consequences of own actions on others ("If I share my toy, they will be happy.").</li> <li>▪ Recognizes other children's kind or unkind behaviors.</li> <li>▪ Shows sympathy and/or empathy for physically hurt or emotionally upset child.</li> <li>▪ Waits for a short period of time for a fun game or activity.</li> <li>▪ States reasons for rules and routines within the group, and mostly acts on those.</li> <li>▪ Accepts consequences of behavior, with assistance.</li> <li>▪ Verbally explains connection between actions and reactions though does not always resist carrying out a forbidden action.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Provide opportunities for dramatic play so that children can practice taking others' role or perspective.</li> <li>▪ Have child create "if-then" scenarios (e.g. "If I pick up my toys, then we will go for a walk.").</li> <li>▪ When there is a conflict between two children, demonstrate empathy and understanding for both children, and clarify their feelings and the situation.</li> <li>▪ Provide opportunities for children to participate in developing rules for the environment (e.g. "We walk inside." "We keep our hands on our own bodies."). Use "what" and "why" questions in this rules discussion.</li> <li>▪ Puppet shows can be especially effective to help children predict social actions and consequences.</li> </ul>