

DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT			
SUB-DOMAIN: LEARNING APPROACHES			
CREATIVITY AND INVENTIVENESS			
GOAL 2: CHILDREN GENERATE/CREATE NEW IDEAS, APPROACHES, AND ACTIVITIES IN DAILY ROUTINES.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
36 to 60 Months	Expands personal expression through language, play, and creative exploration.	<ul style="list-style-type: none"> ▪ Imitates roles and creates scenarios for those roles. ▪ Invents activities and games. ▪ Uses imagination to create experiments, art projects, constructions, physical challenges, dances, structures, stories, and solutions. ▪ Creates and negotiates acceptable rules for group activities. ▪ Makes up words, songs, or stories. ▪ Engages in open-ended exploration of raw materials (messy play). ▪ Uses materials in novel ways. 	<ul style="list-style-type: none"> ▪ Ask open-ended questions to encourage creative thinking. ▪ Offer various media for creating projects that extend over time (clay, collage, paint, music, dance, chalk, box construction). ▪ Provide tasks where the goal is trying different strategies rather than right or wrong answers. ▪ Ask child how a story may have ended differently (e.g. "What if...?"). ▪ To document and extend learning, take many pictures of children in creative activities. Encourage children to tell about the pictures, and to label and dictate stories about the pictures. ▪ Provide opportunities for child to create and complete projects in their own way. ▪ Engage child in drawing a series of pictures that represent or illustrate experiences or a story they have made up. ▪ Offer places and times for children to display their products, if they desire. ▪ Demonstrate and explain how to be flexible about changes in routines and plans. Some children will prefer or need structure to help them stay on task, or make changes in plans. Tell children ahead of time when a change will occur. Help them know what happens before, during, and after transitions. During

			<p>the changing routine, talk about what is happening.</p> <ul style="list-style-type: none">▪ Provide child with access to artists and artwork from their own and other cultures.▪ Maintain files of a child's creations for the child to revisit and comment on.▪ Offer designated spaces where children choose what and how they want to display their creative projects and ideas.
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