

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LITERACY****READING****GOAL 57: READING - CHILDREN MAKE CONNECTIONS BETWEEN SOUNDS, SYMBOLS, AND LETTERS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
16 to 38 Months	Recognizes visual symbols in their environment.	<ul style="list-style-type: none"> ▪ Names familiar pictures in books. ▪ Uses symbols or pictures to represent oral language. ▪ Begins to sing songs with alphabet by rote. ▪ Begins to match similar shapes (shape puzzles or sorters). ▪ Sees meaning in environmental print (e.g. child recognizes logos of familiar places and foods, and common signs such as stop signs). 	<ul style="list-style-type: none"> ▪ Read to child daily, following child's attention and interest cues. Model turning pages and reading from top to bottom. ▪ Offer simple puzzles that match symbols and shapes. ▪ When child is interested, make letters and shapes with a variety of materials (play dough, sand, shaving cream, blocks). ▪ Respond to child's attempts to identify letters with a description of the letter (e.g. "Yes, that letter is an A, just like in your name, Andy. See how it has two lines going down?"). ▪ Point out letters, especially those in the child's name, in environmental print (street names or on billboards, signs, or printed material in home or center). ▪ Read alphabet books. ▪ Sing songs that match a visual action or object with a sound, such as "Heads, Shoulders, Knees and Toes," or "Wheels on the Bus."