

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LITERACY****READING****GOAL 56: CHILDREN DEVELOP PHONOLOGICAL AWARENESS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
16 to 38 Months	Produces and imitates sounds (phonemes).	<ul style="list-style-type: none"> ▪ Anticipates action to accompany a song ("Ring around the Rosie. We all fall down!"). ▪ Anticipates auditory signals in the environment. ▪ Repeats a refrain from a song heard before (E-I-E-I-O). ▪ Recognizes and labels familiar sounds in the environment. ▪ Plays with sounds and words when taught (nanna banana, wiggle waggle wump). ▪ Recites phrases from familiar rhymes. ▪ Completes a familiar rhyme by providing the last word. ▪ Imitates tempo and speed of sound (clapping hands fast and clapping hands slowly, speaking fast and speaking slowly). 	<ul style="list-style-type: none"> ▪ Engage in songs with activities. ▪ Engage child in songs with repeated sounds. ▪ Familiarize child with rhymes and cadences. ▪ Connect motor movements to finger plays, poems, and songs. ▪ During everyday activities talk about words and sounds (at the grocery store, identify fruits with the same beginning sound: peach and pear). ▪ Use books that focus on sounds to interact with the child. ▪ Engage in activities that promote phonological awareness.