

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY

SUB-DOMAIN: COMMUNICATION

CONVENTIONS OF SOCIAL COMMUNICATION

GOAL 50: CHILDREN COMPREHEND AND USE CONVENTIONS OF SOCIAL COMMUNICATION.

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
16 to 38 Months	Initiates interactions using social convention.	<ul style="list-style-type: none"> ▪ Uses object to initiate play or seek assistance from another child or caregiver. ▪ Initiates communication using jargon, words, signs, gestures, and facial expression (i.e. says "hi" and touches a friend). ▪ Uses words to get others to help meet wants and needs. ▪ Asks and answers simple questions. ▪ Takes turns in simple conversations, using words and nonverbal communication. ▪ May use common expressions of politeness (e.g. smiles and nods, "yes"; uses "please and thank you"; uses "hi" and "bye"). ▪ Attends to speaker with eye contact and response for a portion of a conversation, one on one. ▪ Makes a related comment (e.g. Adult says, "Here is your water," and child responds, "Cup"). ▪ Makes a formal verbal or sign request or response (e.g. "Milk please," "More," "Up"). 	<ul style="list-style-type: none"> ▪ Play often, verbally describe, and expand on a shared interest. ▪ Model social conventions when talking with a child (e.g. Hello, Good-bye). ▪ Use gestures in communication. ▪ Name and point to pictures and objects. ▪ Talk about what you are doing during daily routines. ▪ Ask and answer where, what, and who. ▪ Prompt social conventions, such as "please and thank you" and model in adult interactions with child. ▪ Encourage dual language learners to use both languages in daily routines. ▪ Value and celebrate child's home language and culture. Speak using child's home language and English. ▪ Demonstrate, explain, and provide opportunities for child to practice culturally and socially appropriate courtesies. ▪ Use symbolic actions to convey meaning (e.g. a hand sign to say all done, or a finger held up to indicate, "Hold on. I'm coming.").