

DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT**SUB-DOMAIN: LEARNING APPROACHES****PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION/ATTENTION, CONTROL)****GOAL 5: CHILDREN DEVELOP AND CARRY OUT PLANS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p>16 to 38 Months</p>	<p>With assistance, uses multiple steps and strategies to plan for and persist in activities.</p>	<ul style="list-style-type: none"> ▪ Uses and responds to trial and error attempts to carry out a task or activity (tries several tools for digging: scoop, spoon, and shovel). ▪ Starts to transfer problem-solving strategies across situations (e.g. uses a variety of objects to reach an object, or uses a blanket or coat to carry items or to drag them). ▪ Seeks adult's help in getting an object or solving a problem (take adult's hand to lead her to where assistance is needed). ▪ Increasingly follows through with own ideas in play and interactions. ▪ Plays independently adding self-chosen props to enlarge play. ▪ Sees the world primarily from their own perspective. ▪ Uses a variety of strategies to carry out play, exploration, and interactions. 	<ul style="list-style-type: none"> ▪ Setup a safe physical environment for child to explore, try, and have successes. ▪ Provide child sized furniture and materials so child can sometimes arrange the environment. ▪ Provide a variety of materials for exploration and play indoors and outdoors. ▪ Allow enough time for toddlers to try activities and to explore materials and settings, including the natural world. ▪ Provide descriptions to give child more information (e.g. "You found a shovel and a bucket in the closet. The sandbox is outside. What would you like to do next?"). ▪ Describe child's actions and verbalize possible thoughts and plans during play. ▪ Check with the child before intervening. Use eye contact, physical closeness, and ask before intervening in problem solving or offering props or ideas.