

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: COMMUNICATION****ORAL COMMUNICATION****GOAL 49: CHILDREN COMMUNICATE EFFECTIVELY.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p>16 to 38 Months</p>	<p>Communicates with simple two to three word combinations and gestures, increasing to more complex utterances.</p>	<ul style="list-style-type: none"> ▪ Vocalizes wants and needs. ▪ Uses non-verbal gestures and body language to express needs and feelings (gives spontaneous hug). ▪ Changes intonation and tone to convey meaning of words. ▪ Uses sound effects in play. ▪ Uses single words, phrases, or short sentences to convey needs and wants. ▪ Uses pronouns, though not always correctly (e.g. "Her read the story." "Me do it."). ▪ Asks and answers simple questions. ▪ Uses descriptors to describe object or event. ▪ May tell simple stories and recount events. ▪ Addresses listener appropriately to get attention (when speaking to another child, uses child's name). 	<ul style="list-style-type: none"> ▪ Ask open-ended questions to elicit response (e.g. "What is the kitty doing?"). ▪ Rephrase a child's utterances into sentences/questions. ▪ Engage child in conversations about daily routines. ▪ Model appropriate and grammatically correct language. ▪ Listen to child and give him/her time to respond. ▪ Provide opportunities for child with communication difficulties to use nonverbal ways to express self so he/she feels that attempts to communicate are valued. ▪ Provide opportunities for child to communicate with other children. ▪ Without admonishing the child, respond with the correct pronunciation when child mispronounces a word (e.g. child says, "Tar" and adult responds by saying, "Yes, a red car."). ▪ Expand child's utterances, (e.g. Child says, "Car go." You say, "Yes, that red car goes fast.").