

DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT**SUB-DOMAIN: EMOTIONAL DEVELOPMENT****SELF-CONCEPT****GOAL 36: CHILDREN PERCEIVE THEMSELVES AS UNIQUE INDIVIDUALS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p>16 to 38 Months</p>	<p>Acts to show personal characteristics and preferences.</p>	<ul style="list-style-type: none"> ▪ Protests against limits, both real and perceived. ▪ Attempts to take action on their own. ▪ Resists efforts by others to offer direction or help. ▪ Shows concern when separated from primary caregiver, and may cling upon reunion. ▪ Recognizes and may show embarrassment when looking in the mirror or at photographs. ▪ Identifies self by own name and gender (e.g. "I am Reuben. I am a boy."). ▪ Identifies objects as belonging to him or her (e.g. "Mine!"). ▪ Shows awareness that others are watching by exaggerating actions or repeating behaviors. ▪ Later in this age range, occupies self with play or other activity for ten to fifteen minutes. ▪ Attempts to complete basic daily living tasks (e.g. eating, getting dressed). ▪ Makes choices when given two to three options. ▪ Indicates preferences by answering yes/no questions with verbal or gestural responses. 	<ul style="list-style-type: none"> ▪ Provide opportunities for child to talk about self and others, including cultural and linguistic characteristics. ▪ Be aware and respectful of cultural differences in valuing independence. ▪ Expect child to protest as he/she expresses individuality. ▪ Read books and stories about different abilities and cultures. ▪ Talk to the child about their particular characteristics, making up songs, rhymes, and stories. ▪ Display pictures and collages of the child and family, post them at child level, and take opportunities to engage child with the pictures. ▪ Organize the learning environment so child can access toy and materials with little to no adult help. ▪ Describe and encourage the child's efforts and accomplishments in daily activities.