

DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT**SUB-DOMAIN: SOCIAL DEVELOPMENT****PRAGMATIC BEHAVIOR****GOAL 32: CHILDREN DEMONSTRATE SYMPATHY AND EMPATHY.**

| Age Range | Developmental Growth | Child Indicators | Caregiver Strategies |
|-------------------------------|---|--|--|
| <p>16 to 38 Months</p> | <p>Gains simple vocabulary to accurately describe own and others' emotions.</p> | <ul style="list-style-type: none"> ▪ Uses social referencing to gauge how to respond to another person's emotion (e.g. looks toward caregiver to see how he responds when a child is hurt). ▪ With adult assistance, offers age appropriate comforting strategies to comfort peers or adults when they are hurt or upset. ▪ Demonstrates awareness of feelings during pretend play (e.g. soothes a crying baby doll). ▪ Identifies expressions in pictures when asked to match the word to the facial expression. ▪ In the latter half of the stage, uses words to identify emotional expressions and states of self and others. ▪ Realizes and expresses how another child might feel (e.g. "Louisa is crying. I think she is sad."). ▪ Treats animals kindly and gently with adult assistance. ▪ Takes turns, with assistance. ▪ Sometimes waits to get own needs met when other people are distressed. ▪ Shows concern about objects related to social behavior (e.g. broken toys, torn clothing, spilled milk, or missing puzzle piece). | <ul style="list-style-type: none"> ▪ Provide opportunities to identify emotions by the use of pictures, posters, and mirrors. ▪ Provide opportunities for social and dramatic play with simple themes and props, including those from own and different cultures. ▪ Share the wonders of the natural world with child (e.g. playing outside together; reading books and telling stories about the natural world; handling natural objects such as shells, rocks, plants). ▪ Demonstrate and explain responses to loss, injury, and pain (e.g. "JuHee fell down. Let's go see if she needs our help."). ▪ Acknowledge child's strong emotions as stepping stones toward coping with the strong emotions. |