

DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT**SUB-DOMAIN: SOCIAL DEVELOPMENT****PRAGMATIC BEHAVIOR****GOAL 31: CHILDREN PARTICIPATE POSITIVELY IN GROUP ACTIVITIES.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
16 to 38 Months	Uses most behaviors that are socially acceptable within a defined social environment.	<ul style="list-style-type: none"> ▪ Spontaneously laughs and squeals in response to other children. ▪ Engages briefly with peers in structured play. ▪ Uses names of other children. ▪ Waits to take turns, with assistance. ▪ Occasionally shares some objects, people, and space with peers; with adult assistance. ▪ Shows enthusiasm about the company of others. ▪ Participates in loosely structured group play and activities, such as chasing each other or singing and moving to music together. ▪ Follows family and group routines (e.g. meal time events, nap or bedtime routines, car seat and travel, or book reading together). ▪ Shows awareness of self and others for ownership of space and objects. 	<ul style="list-style-type: none"> ▪ Identify with child the groups that he/she is a member of (family, school, community, cultural communities). ▪ Use the names of children and adults often, and help children use names. ▪ Encourage participation in simple classroom duties and household chores. ▪ Provide consistent schedules with ample warning of transitions. ▪ Provide opportunities for brief social games and group activities (e.g. "Head, Shoulders, Knees, and Toes," marching to music, or doing simple physical exercise together). ▪ Display photographs of children playing together and name children and events. ▪ During daily routines, look for spontaneous times for two or three children to do a task together (e.g. put the balls in the basket at pick-up time).