

DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT			
SUB-DOMAIN: COGNITION AND COGNITIVE PROCESSES			
CONCEPT FORMATION/MEMORY			
GOAL 9: CHILDREN USE PRIOR RELATIONSHIPS, EXPERIENCES, AND KNOWLEDGE TO BUILD FOUNDATIONAL MEMORY.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p>First, Second, and Third Grades</p>	<p>Chooses among multiple past experiences, as well as imagined experiences, to plan for, interpret, and act on complex situations and decisions.</p>	<ul style="list-style-type: none"> ▪ Usually considers what others are thinking, their intentions, or motivations. ▪ Can recall at will. ▪ Plans activities and sets goals based on past experience. ▪ Uses concepts of time, including functional vocabulary to express time concepts. ▪ Sequences events and objects, using both forward and backward sequencing. ▪ Use conventional methods of measuring time to aid memory. ▪ Uses a wide vocabulary to facilitate the encoding/retrieving of memory. ▪ Chooses objects/documents for a journal or portfolio of special events or art work. ▪ Uses “What happened when?” and “What if” thinking to solve problems and gain information. ▪ Focuses on key ideas amid complex information (e.g. “If we want to study about this praying mantis, then we better look for insects with long legs.”). 	<ul style="list-style-type: none"> ▪ Support child's autonomous exploration. ▪ Provide many and varied opportunities to use concepts about time, including vocabulary. ▪ Set up props and activities where children use hypothesis making, prediction, and experimentation. ▪ Involve child in selecting and planning field trips, speakers, and resources. ▪ Encourage child to draw on past experience to set goals and find solutions to problems. ▪ Plan time for children to play games where rules, negotiation, and conflict resolution demand problem solving. ▪ Introduce familiar and unfamiliar cultural experiences and customs. ▪ Select books, web resources, and classroom activities that offer a range of complexity. ▪ Encourage journals, photos, drawings, and collections to document travels or interests.