

DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT			
SUB-DOMAIN: EMOTIONAL DEVELOPMENT			
SELF-CONCEPT			
GOAL 36: CHILDREN PERCEIVE THEMSELVES AS UNIQUE INDIVIDUALS.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p>First, Second, and Third Grades</p>	<p>Uses personal interests and skills, and family and cultural identity to successfully work alone, and with others.</p>	<ul style="list-style-type: none"> ▪ Shows self-direction in actions. ▪ Shares information about self with others. ▪ Plans and carries out activities and behavior that include doing things alone, with a group, or with the family. ▪ Works independently and inter-dependently. ▪ Takes care of most dressing and hygiene needs independently. ▪ Makes some successful social decisions with a minimum of assistance from adults. ▪ With support, identifies and accepts responsibilities and follows through on tasks (e.g. completes chores or finishes homework). ▪ Describes self using behavioral characteristics (e.g. "I am a soccer goalie." or "I am a cook like my grandma."). 	<ul style="list-style-type: none"> ▪ Provide opportunities for child to share information about self in multiple ways (e.g. storytelling, drama, drawing, and writing). ▪ Help child accurately describe personal characteristics, including what they can already do, what they would like to practice doing, and how they will know when they are satisfied with their accomplishments. ▪ Engage a child in discussions about unique characteristics of the family and culture in which they live. ▪ Provide culturally relevant materials that allow the child to see him/her in books, dolls, and dramatic play materials. ▪ Engage child in discussion about effort required for completing tasks, and what they will need to do to achieve the tasks. ▪ Ask child what they think about a topic or activity, if something is easy or hard, or what might they want to attempt next.