

DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT			
SUB-DOMAIN: SOCIAL DEVELOPMENT			
PRAGMATIC BEHAVIOR			
GOAL 33: CHILDREN DEVELOP A SENSE OF HUMOR.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p>First, Second, and Third Grades</p>	<p>Uses multiple meaning for words and situations. Follows sequences in stories to humorous conclusions.</p>	<ul style="list-style-type: none"> ▪ Likes cartoons/jokes and can follow sequences to punch line. ▪ Likes riddles and jokes and may memorize some favorites. ▪ Likes stories with combinations of word play and situations. ▪ Shows empathy; is not mean-spirited. ▪ Usually self-monitors and controls level of stimulation in participating in humorous situations. ▪ Recognizes that teasing and humor can be hurtful, as well as fun. ▪ Uses humor across the range of expression. ▪ Uses humor as a coping mechanism. ▪ Has a sense of appropriate timing for jokes. ▪ Starts to like practical jokes, sometimes on self. ▪ Can take another person's point of view about what is funny. ▪ Uses humor to demonstrate meaning and understanding. 	<ul style="list-style-type: none"> ▪ Acknowledge that school age children can usually choose between absurd and practical solutions with their increasing ability to see multiple perspectives. Brainstorming ideas, even the absurd ones, is a fun and stimulating way for children to create solutions. ▪ Plan activities where you and the children think of creative (and perhaps silly) ways to approach a situation, then enjoy and laugh at absurdities that are a part of the creation. ▪ Provide books with wordplay and humorous plots. ▪ Use humor to extend thinking and understanding. ▪ Monitor teasing, and guide children to think about how humor can be hurtful or helpful. ▪ Have children think about the intent of humor when it is directed at someone else. Discussing the why, "I was just teasing you," or "I was only kidding," might not make up for a child's hurt feelings when teasing is harsh. ▪ Place several riddle books in the book area, and read those books with individuals and at group times. ▪ Plan activities where you and the children think of creative ways to approach a situation, then enjoy and laugh at absurdities that are a part of the creation.