

**DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT****SUB-DOMAIN: SOCIAL DEVELOPMENT****PRAGMATIC BEHAVIOR****GOAL 30: CHILDREN DEMONSTRATE AWARENESS OF BEHAVIOR AND ITS EFFECTS ON OTHERS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<b>First, Second, and Third Grades</b>	Uses self actions that are adaptable across most social settings and relationships.	<ul style="list-style-type: none"> <li>▪ Internalizes standards of the group; but may still need adult monitoring, modeling, and reinforcement.</li> <li>▪ Engages in positive relationships with acquaintances and friends, including children and adults.</li> <li>▪ Clarifies and creates links between moral rules and social norms.</li> <li>▪ Interprets behaviors and words of others, including children, and adults.</li> <li>▪ Refrains from saying something that might embarrass or hurt others.</li> <li>▪ Imitates self-regulation traits within society or smaller groups based on actions and reactions of other children or adults.</li> <li>▪ Creates rules for games and activities.</li> <li>▪ Reads social cues and respond accurately with behavior modifications, most of the time.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Promote and model moral sensitivity, judgment, motivation, and character for all children.</li> <li>▪ Learn about varying cultural expressions in what is acceptable social behavior across cultures so you can offer support for children's developing awareness of how to adapt.</li> <li>▪ Acknowledge cultural variations in behavior.</li> <li>▪ Provide opportunities for adult support and facilitation of rule development.</li> </ul>