

DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT			
SUB-DOMAIN: LEARNING APPROACHES			
CONFIDENCE AND INITIATIVE			
GOAL 3: CHILDREN ARE CONFIDENT TO INITIATE AND COMPLETE ACTIVITIES USING A VARIETY OF APPROACHES.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p>First, Second, and Third Grades</p>	<p>Sustains independent work and contributes to group efforts, applying social conventions and rules.</p>	<ul style="list-style-type: none"> ▪ Comments on self-competence or self confidence in social, physical, or cognitive situations. ▪ Compares self to others, including skills and abilities. ▪ Shows awareness of gender and cultural differences in perceived competence. ▪ Shows assertiveness toward rules and social conventions (older children can resolve conflicts between groups). ▪ Shares interests with peers, and displays mutual understanding of situations. ▪ Takes initiative in selecting activities. ▪ Takes initiative in choosing ways to solve problems. ▪ Sustains interest in and returns to creative projects over time. ▪ May insist or argue about “rules” or how things must be done. 	<ul style="list-style-type: none"> ▪ Provide opportunities to extend projects related to themes over a period of time. ▪ Provide opportunities for children to work on projects in groups. ▪ Be sensitive to children's emerging ability to compare their competencies to others (social comparison), which can negatively influence their confidence. ▪ Involve children in resolving conflicts when they occur between individuals and groups. ▪ Respect cultural differences in the value placed on competition and cooperation. ▪ Help child see progress in personal growth and skill development, rather than focusing on group competition. ▪ Encourage children to solve their problems and acknowledge their efforts. ▪ Support conflict negotiation and help children see different points of view and resolve problems.