

DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT			
SUB-DOMAIN: COGNITION AND COGNITIVE PROCESSES			
IMITATION			
GOAL 10: CHILDREN IMITATE BEHAVIORS THAT THEY HAVE OBSERVED.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p>First, Second, and Third Grades</p>	<p>Imitates, expands, explains, alters, and rejects or accepts behaviors they observe.</p>	<ul style="list-style-type: none"> ▪ Elicits adults' explanations of what they are doing (as authorities) rather than simply imitating them. ▪ Creates word plays and rhymes to narrate and explain their actions. ▪ Explains and defends the behaviors they are imitating. ▪ Predicts what will happen if they imitate a behavior (e.g. "If I ski with my knees bent, I can turn better."). 	<ul style="list-style-type: none"> ▪ Expose child to many and varied adult models and roles (stories, visitors, field trips). ▪ Provide opportunities for child to re-enact historical events or retell stories. ▪ Provide engaging literature rich with word play, rhymes, and contradictions. ▪ Provide many and varied activities that draw on child's imagination (musical experience, literature, science, nature). ▪ Provide time to listen to children's real and imagined experiences imitating other's behaviors. ▪ Provide reading, writing, speaking, and listening activities for children to explain what they observed and how they replicated that behavior or action.