

DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT			
SUB-DOMAIN: LEARNING APPROACHES			
CURIOSITY, MOTIVATION, EXPLORATION, AND EXPERIMENTATION			
GOAL 1: CHILDREN SHOW CURIOSITY AND INTEREST IN LEARNING AND EXPERIMENTING.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p>First, Second, and Third Grades</p>	<p>Uses hypothesis testing in a structured and focused approach.</p>	<ul style="list-style-type: none"> ▪ Explores self-directed interests. ▪ Uses a variety of means to gather new information. ▪ Uses a variety of means to report and document information. ▪ Knows where to find needed information, including seeking adult help. ▪ Extends and elaborates ideas and conversation with peers and adults. ▪ Uses basic "if, then" logic to explore a question. ▪ Uses humor to express understanding of the multiple meanings of words and phrases. ▪ Asks complex questions about an issue or problem. 	<ul style="list-style-type: none"> ▪ Encourage sensory exploration, conversation, written and oral presentations, art media, technology, theatre, music, and physical activities that give children opportunity to try out multiple ways of thinking. ▪ Recognize children's differing levels of knowledge and thinking skills. Start where the learner is in offering activities and project starters. ▪ Build on child's interests by providing opportunities and time for child to collaborate with peers on group projects of interest to them. ▪ Model reading a variety of books, poetry, websites, both fiction and nonfiction. ▪ Encourage child to talk about and document their discoveries and discuss their ideas with others. ▪ Provide opportunities for child to observe and listen to adult presentations on topics of interest. ▪ Encourage fantasy play, as well as opportunity for reasoned logic in play.